

Prior Knowledge

- Understanding significant individuals - Mae C Jemison

What's next?

- Significant individuals and events - in our local area - Changes to Scarborough castle

Key Knowledge I need to understand

1. What Makes Someone a Significant Person?

I can understand and explain what makes a person significant.

2. How Could They Be Remembered?

I know about some significant explorers and how they are commemorated for their achievements.

3. Neil Armstrong

I can explore and discuss Neil Armstrong's achievements

4. Captain James Cook

I can explore and discuss Cook's achievements

5. An explorer of choice

I can use a variety of sources to research the life and travels of a significant explorer (e.g. Jacques Cousteau/ Christopher Columbus)

6. Comparing the Past, Present and Future

I can compare travel and transport of the past, present and future

Key vocabulary I need to know

Voyage - A long journey across sea or in space

Asia - One of the seven continents of the world.

Navy - An army that works on, under or over the sea.

Commander - The boss of the mission.

University - A place where older children and adults can carry on their learning after they have left school.

Expedition - A long journey.



How I will show what I have learned?

I have knowledge of significant individuals in Britain's past

I use relevant words and phrases which link the passing of time

I know similarities and differences between different periods of time

I can identify how we find out about the past

I can ask and answer questions about historical people and events

